

BCM School, Pakhowal Road, Basant City, Ludhiana  
YEARLY PLANNER 2023-24  
Std. -Nursery

Subject- English

MONTH	APRIL- MAY	ACTIVITY/ PRACTICAL
<p style="text-align: center;"><b>APRIL &amp; MAY</b></p>	<ul style="list-style-type: none"> <li>• Recognition of letters <b>A-F</b> with phonic sound.</li> <li>•Written - Sleeping line Standing line   , Slanting Line \ / —</li> <li>Letters L , T ,I , H , E,F</li> <li>Matching Picture with Letters-(A-E)</li> <li>Picture Writing (L, T, I , H , E ,F)</li> <li>Circle the correct letter.</li> <li>Oral-</li> <li>•Rhymes :- GOD BLESS, ABC , ROLY POLY</li> <li>•Action words:- Sitting, Standing, Smiling, Throwing</li> </ul>	<ul style="list-style-type: none"> <li>• Scribbling</li> <li>• Move on lines</li> <li>• Activity on alphabets</li> </ul> <p>Recognition on wooden block.</p>
<p style="text-align: center;"><b>JULY</b></p>	<ul style="list-style-type: none"> <li>•Recognition of letters A-H with their phonic sound</li> <li>•Written –</li> <li>1. N,M</li> <li>2. Matching Alphabet(A-H)</li> <li>3. Matching Alphabet with the correct picture(A-H)</li> <li>4. Circle the given letter.</li> <li>•Rhymes :- RAIN,RAIN</li> <li>•Concept:- Hot/Cold</li> <li>•Action words- Laughing, Polishing, Brushing</li> </ul>	<p>1)Find the same Letter.</p>
<p style="text-align: center;"><b>AUGUST</b></p>	<ul style="list-style-type: none"> <li>• Recognition of letters A-L with their phonic sound</li> <li>•Written –</li> <li>1.A,K</li> <li>2. Matching Alphabet(A-L)</li> <li>3. Matching Alphabet with the correct picture(A-L)</li> <li>4. Circle the given letters.</li> <li>•Rhymes :- Twinkle Twinkle Little Star, Teddy Bear</li> <li>Concept:- Clean/dirty</li> <li>•Action words- Running, Walking, Polishing</li> </ul>	<p>1)Pom Pom Caterpillar 2) Fine Motor Activity(Students will make letters with the help of given objects.</p>
<p style="text-align: center;"><b>SEPTEMBER</b></p>	<ul style="list-style-type: none"> <li>• Recognition of letters A-N their phonic sound</li> <li>Written-</li> <li>1.C,D,G</li> <li>2. Matching Alphabet(A-N)</li> <li>3. Matching Alphabet with the correct picture(A-N)</li> <li>4. Circle the first letter of the given picture.</li> <li>5. Circle the given letter.</li> <li>•Rhymes :- EENY MEENY MINEY MOE</li> <li>•Concept:- Near / far.</li> </ul>	<p>1. Rhyme Competition 2. Near / Far Activity</p>

OCTOBER	<ul style="list-style-type: none"> <li>•Action words- Eating,Drinking</li> <li>• Recognition of letters A-P their phonic sound</li> <li>Written-</li> <li>1.B,P,R</li> <li>2. Matching Alphabet(A-P)</li> <li>3. Matching Alphabet with the correct picture(A-P)</li> <li>4. Circle the first letter of the given picture.</li> <li>5. Circle the given letter.</li> <li>•Rhymes :-</li> <li>BITS OF PAPER</li> <li>•Concept:- near / far</li> <li>•Action words- Eating ,Drinking</li> </ul>	1.Pick the same Alphabet
NOVEMBER	<ul style="list-style-type: none"> <li>1.Recognition of letters A-R with their phonic sound</li> <li>Written- O,Q,S</li> <li>2. Matching Alphabet(A-R)</li> <li>3. Matching Alphabet with the correct picture(A-R)</li> <li>4.Circle the first letter of the given picture.</li> <li>5.Circle the given letter.</li> <li>•Rhymes :-Four Little Monkeys</li> </ul>	<ul style="list-style-type: none"> <li>1.Sand Activity (Students will draw shapes on the sand)</li> <li>2.Jump on the Letter.</li> </ul>
DECEMBER	<ul style="list-style-type: none"> <li>• Recognition of letters A-T with their phonic sound</li> <li>•Written –</li> <li>1. U,V,W</li> <li>2. Matching Alphabet(A-T)</li> <li>3. Matching Alphabet with the correct picture(A-T)</li> <li>4. Circle the first letter of the given picture.</li> <li>5. Circle the given letter.</li> <li>•Rhymes :-</li> <li>Jingle Bells</li> <li>STORY</li> <li>THE THIRSTY CROW</li> <li>•Concept:- Inside/Outside</li> </ul>	<ul style="list-style-type: none"> <li>1. Activity on Action words</li> <li>2. Inside / Outside Activity</li> </ul>
JANUARY	<ul style="list-style-type: none"> <li>• Recognition of letters A-W with their phonic sound</li> <li>• Written</li> <li>1.A-L</li> <li>2. Matching Alphabet(A-Z)</li> <li>3. Matching Alphabet with the correct picture(A-Z)</li> <li>4. Circle the first letter of the given picture.</li> <li>5. Fill Ups (A-L)</li> <li>6. Circle the given letter.</li> <li>•Rhymes :-</li> <li>Good Manners</li> <li>Story :- The THIRSTY CROW</li> </ul>	1.Cotton swab Letter Painting
FEBRUARY	<ul style="list-style-type: none"> <li>• Recognition of letters A-Z with their phonic sound</li> <li>• Written</li> <li>X,Y,Z</li> </ul>	1.Walk on line.

MARCH	<p>1.A-T  2. Matching Alphabet(A-Z)  3. Matching Alphabet with the correct picture(A-Z)  4. Circle the first letter of the given picture.  5. Fill Ups (A-L)  6. Circle the given letter.  •Rhymes :-  GOOD MANNERS  Story :- The THIRSTY CROW  • Recognition of letters A-Z with their phonic sound  • Written</p> <p>1.A-Z  2. Matching Alphabet(A-Z)  3. Matching Alphabet with the correct picture(A-Z)  4. Circle the first letter of the given picture.  5. Fill Ups (A-L)  6. Circle the given letter.  •Rhymes :-  Revision of all rhymes.  Story :- The THIRSTY CROW</p>	1.Alphabet song
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Subject- Maths

MONTH	TOPICS TO BE COVERED	ACTIVITY/PRACTICAL
APRIL & MAY	<p>Recognition of no.0-5  ORAL Counting 0-5  WRITTEN  Formation of number 0,1,7,8  Matching Numbers 0-3  Matching Shapes  Recognition of shape-Circle, Triangle  Concept-Up/Down</p>	<p>1. Move on circle shape.  2.Red colour day</p>
JULY	<p>Recognition of no.0-6  ORAL Counting 0-8  WRITTEN  Formation of number 10,4  Matching Numbers 0-6  Matching Shapes  Recognition of shape-Triangle  Concept-Full/Empty</p>	1. Make triangle with the help of your fingers.
AUGUST	<p>Recognition of no.0-6  ORAL Counting 0-10  WRITTEN  Formation of number -6, Revision (0,1,4,7,8,10)  Matching Numbers 0-6  Matching Shapes  Recognition of Shapes-  Circle, Triangle , Concept-Full/Empty</p>	<p>1.Find the same number.  2.Practice on mike of serial counting.</p>

SEPTMBER	Recognition of no.0-6 ORAL Counting 0-10 WRITTEN Formation of number -9 Revision (0,1,4,6,7,8,10) Matching Numbers 0-6 Matching Shapes Recognition of Shapes- Circle, Triangle Concept-Full/Empty	1.Dot counting
OCTOBER	Recognition of no.0-7 ORAL Counting 0-10 WRITTEN Formation of number 2,3 Matching Numbers 0-7 Matching Shapes Concept-Long/Short Shape:- Square	1.Bindi pasting on number.
NOVEMBER & DECEMBER	Recognition of numbers 0-10 ORAL Counting 0-25 WRITTEN Formation of number 5,10 Matching Numbers 0-7 Matching Shapes Count and Match1-7 Serial Counting 0-10 Concept-heavy/light Shapes – Circle ,Square, Rectangle, Triangle	1. Play dough 2. Near / Far Activity 3. Find the same numbers. 4. Shape Hunt.
JANUARY	Recognition of numbers 0-15 Oral Counting 0-35 WRITTEN Matching Numbers 0-10 Matching Shapes Count and Match Write the missing numbers 0-10, Serial Counting 0-15	1. Make numbers with clay. 2. Activity on Action words 3. Inside / Outside Activity 4. Stack the missing number.
FEBRUARY	Recognition of numbers 0-20 ORAL Counting 0-40 WRITTEN Matching Numbers 0-10 Matching Shapes Count and Match Write the missing numbers 0-10, Serial Counting 0-20	1.Cotton swab 2.Painting on number.
MARCH	Revision of Topics covered	

**Subject-EVS**

MONTH	TOPICS TO BE COVERED	ACTIVITY/PRACTICAL
APRIL	Book Name:- My Alphabet Book	Move on Sleeping Line & Standing Line

<b>&amp; MAY</b>	<b>Body Parts</b> <b>Shapes:- Triangle, Circle,</b> <b>Colours – Red, Yellow, Green</b>	
<b>JULY &amp; AUGUST</b>	<ul style="list-style-type: none"> <li>•Fruits</li> <li>•Modes of Transport.</li> <li>•Colours – White , Black , Orange</li> </ul> <b>Revision of Body parts, Shapes- Square</b>	<b>Show and tell activity ( FRUITS &amp; COLOURS)</b> <b>Quiz on Modes of Transport</b>
<b>SEPTEMBER</b>	<b>Revision of Topics covered</b>	
<b>OCTOBER</b>	<b>Vegetables</b> <b>Revision of Body parts, Fruits, Modes of Transport ,Shapes ,Colours.</b>	<b>Show and tell activity (VEGETABLES &amp; BODY PARTS)</b>
<b>NOVEMBER</b>	<b>Birds</b> <b>Animals</b> <b>Revision of Body parts, Fruits , Modes of Transport,</b> <b>Shapes - Circle, Triangle, Square, Rectangle, Vegetables, and Colours.</b>	<b>Shape Sorting</b> <b>Activity on Sense Organs.</b>
<b>DECEMBER</b>	<b>Revision of Topics covered</b>	
<b>JANUARY</b>	<b>Flowers</b> <b>Revision of Body parts, Fruits, Modes of Transport, Shapes, Vegetables , Colours</b>	<b>Show and tell activity.</b> <b>Activity on safety rules.</b>
<b>FEBRUARY</b>	<b>Concept:- Days of Week</b>	<b>Mike practice</b>
<b>MARCH</b>	<b>Revision of all Topics covered</b>	

**Subject- Hindi**

<b>MONTH</b>	<b>TOPICS TO BE COVERED</b>	<b>ACTIVITY/PRACTICAL</b>	<b>IF ANY OTHER</b>
<b>APRIL &amp; MAY</b>	<ul style="list-style-type: none"> <li>•श्रवण एवं पाठन:- अक्षरों की पहचान- अ- ई</li> <li>•कविता:- प्रार्थना, चिड़िया</li> </ul>	<ul style="list-style-type: none"> <li>•अक्षर को सम्बंधित चित्र से मिलाओ</li> <li>•अक्षर को अक्षर से मिलाओ</li> </ul>	<b>Practice worksheet of स्वर- अ- ई</b>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• श्रवण एवं पाठन:-</li> <li>•अक्षरों की पहचान- अ- ऊ</li> <li><b>लेखन:-</b></li> <li>•चित्र से सम्बंधित अक्षर पर गोला लगाओ</li> <li>•अक्षर को सम्बंधित चित्र से मिलाओ</li> <li>•अक्षर को अक्षर से मिलाओ</li> <li>•कविता :- छाता , बादल</li> </ul>	<b>स्वर गीत</b>	<b>Practice worksheet of चित्र से सम्बंधित अक्षर पर गोला लगाओ ।</b> <b>Practice worksheet of अक्षर को सम्बंधित चित्र से मिलाओ ।</b>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• श्रवण एवं पाठन:- अक्षरों की पहचान- अ- औ</li> <li><b>लेखन:-</b></li> <li>•चित्र से सम्बंधित अक्षर पर गोला लगाओ</li> <li>•अक्षर को सम्बंधित चित्र से मिलाओ</li> <li>•अक्षर को अक्षर से मिलाओ</li> <li>•कविता :-मोर</li> <li>•कहानी :- चालाक लोमड़ी</li> </ul>		
<b>SEPTEMBER</b>	<b>Revision of Topics covered</b>		
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• श्रवण एवं पाठन:- •अक्षरों की पहचान- अ- अः</li> <li>•लेखन:- स्वर:-उ,ऊ</li> <li>•चित्र से सम्बंधित अक्षर पर गोला लगाओ</li> <li>•अक्षर को सम्बंधित चित्र से मिलाओ</li> <li>•अक्षर को अक्षर से मिलाओ</li> <li>•कविता :- बिल्ली , सब्जी, कहानी :-प्यासा कौआ</li> </ul>	स्वर माला बनाये	<b>Practice worksheets of स्वर अ, आ , चित्र से सम्बंधित अक्षर पर गोला लगाओ</b>

<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>●श्रवण एवं पाठन:- अक्षरों की पहचान- अ- अः</li> <li><b>लेखन:-</b></li> <li>स्वर:- <b>अ, आ</b></li> <li>● चित्र से सम्बंधित अक्षर पर गोला लगाओ</li> <li>● अक्षर को सम्बंधित चित्र से मिलाओ</li> <li>● अक्षर को अक्षर से मिलाओ</li> <li>● कविता :- लटटू, सेब , कहानी :-प्यासा कौआ</li> </ul>	<b>स्वर रेल</b>	<b>Practice worksheet of स्वर:- अं</b> चित्र से सम्बंधित अक्षर पर गोला लगाओ
<b>DECEMBER</b>	<b>Revision of Topics covered</b>		
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>●श्रवण एवं पाठन:- अक्षरों की पहचान- अ-अं</li> <li>●लेखन:-</li> <li>●स्वर:- अं, अः</li> <li>●चित्र से सम्बंधित अक्षर पर गोला लगाओ</li> <li>●अक्षर को सम्बंधित चित्र से मिलाओ</li> <li>●अक्षर को अक्षर से मिलाओ</li> <li>●कविता :- जल, कोयल, रानी</li> <li>●कहानी :- प्यासा कौआ , चालाक लोमड़ी</li> </ul>	1. स्वर गीत	<ul style="list-style-type: none"> <li>● स्वर:- अ, आ, उ, ऊ, अं, अः</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>●श्रवण एवं पाठन:- अक्षरों की पहचान- अ- ण</li> <li>●लेखन:-</li> <li>●स्वर:- अ, आ, उ, ऊ, अं, अः</li> <li>●चित्र से सम्बंधित अक्षर पर गोला लगाओ</li> <li>●अक्षर को सम्बंधित चित्र से मिलाओ</li> <li>●अक्षर को अक्षर से मिलाओ</li> <li>●कविता :- तितली, रेल, खरगोश</li> <li>●कहानी प्यासा कौआ, चालाक लोमड़ी</li> </ul>	1. स्वर वृक्ष	● चित्र से सम्बंधित अक्षर पर गोला लगाओ
<b>MARCH</b>	<b>Revision of Topics covered</b>		

**Subject- Conversation**

MONTH	TOPICS TO BE COVERED	ACTIVITY/PRACTICAL	ASSESSMENT
<b>APRIL &amp; May</b>	<p>Q1 What is your Name? Ans-My name is -----</p> <p>Q2 How are you? Ans-I am fine.</p> <p>Q3 How old are you? Ans-I am 3 years old.</p> <p>Q4. In which class do you read? Ans-I read in Nursery.</p> <p>-----</p> <p>Q1 What is the name of your school? Ans. The name of my school is BCM School, Pakhowal Road.</p>	Mike presentation	Assessment of given topics.

	<p>Q2 What is the name of your Principal? Ans. The name of my Principal is Mr. J.P Singh</p> <p>Q3 What is the name of your class teacher? Ans. The name of my class teacher is _____</p> <p>Q4 Where do you live? Ans. I live in Ludhiana.</p>		
JULY	<p>Q1 Where does the bus move? Ans.On the road.</p> <p>Q2 Where does the train move? Ans.On the track.</p> <p>Q3 Where does the Aeroplane move? Ans.In the sky.</p> <p>Q4 What do you use in rainy season? Ans. Umbrella and raincoat.</p> <p>Q5 How many colours are there in a rainbow? Ans.Seven colours.</p>	<ul style="list-style-type: none"> <li>• Introduce yourself</li> </ul>	Assessment of given topics.
AUGUST	<p>Q1 What is the name of your Country? Ans.India.</p> <p>Q2 When do we celebrate Independence Day? Ans.On 15 August.</p> <p>Q3 Which is our national animal? Ans.Tiger.</p> <p>Q4 Which is our national bird? Ans.Peacock.</p> <p>Q5 Which is our national fruit? Ans.Mango</p>		
SEPTEMBER	Revision of Topics covered		
OCTOBER	<p>Q1 Where does the mother cook food? Ans. In the Kitchen.</p> <p>Q2.What keeps food fresh and cold? Ans. Refrigerator.</p> <p>Q3 Where do you wash your hands? Ans. In the Wash Room.</p> <p>Q4. Where do you take bath? Ans. In the Bathroom.</p> <p>Q5 Name two cold things? Ans. Ice cream , Cold drink.</p>	Mike presentation	Assessment of given topics.
NOVEMBER	<p>Q1 Name some festivals of India. Ans. Holi, Diwali, Dussehra.</p> <p>Q2 Which is the festival of colours ? Ans. Holi.</p> <p>Q3 Which is the festival of lights? Ans.Diwali.</p> <p>Q4 What do you say when someone gives you something? Ans. Thank You</p>	Mike Presentation	Assessment of given topics.
DECEMBER	Revision of Topics covered		
JANUARY	<p>Q1How many colours are there in traffic lights? Ans.Three colours</p> <p>Q2 What does the red light say? Ans. Stop.</p>	Mike presentation	Assessment of given topics.

	<p>Q3 What does the yellow light say? Ans. Wait .</p> <p>Q4 What does the green light say? Ans. Go.</p> <p>Q5 Where should we cross the road ? Ans .We should cross the road at the zebra crossing .</p> <p>Q6 Should we lean out of the moving bus ? Ans.No, We should not lean out of the moving bus.</p>		
FEBRUARY	<p>Q1 How many days are there in a week? Ans. 7 Days</p> <p>Q2 How many fingers do you have? Ans.10</p> <p>Q3 What do we wear in winters? Ans .Jacket, Cap, Sweater, Gloves.</p> <p>Q4 Who is the Prime Minister of India? Ans. _____ is the Prime Minister of India.</p> <p>Q5. Who is the Chief Minister of Punjab? Ans _____ is the chief minister of Punjab.</p>	Mike presentation	Assessment of given topics.
MARCH	Revision of Topics covered		

**Subject- Drawing**

MONTH	TOPICS TO BE COVERED	ACTIVITY/PRACTICAL
APRIL & MAY	Draw and colour- A Circle	* Find the circle object. * Draw and colour A Triangle
MAY	Revision of Done Topics	----
JULY & AUGUST	Draw and colour -The sun Draw and colour - A Triangle	
SEPTEMBER	Revision of Done Topics	
OCTOBER	Draw and colour -A LADDER	
NOVEMBER	Draw and colour - An Apple	
DECEMBER	Revision of Done Topics	
JANUARY	Draw and colour - A Cat	
FEBRUARY	Draw and colour - A Tree	
MARCH	Revision of Done Topics	

<p align="center"><b>चालाक लोमड़ी</b></p> <p>कौआ आया , कौआ आया रोटी अपनी चोंच में लाया एक लोमड़ी बड़ी सयानी, उसके मुँह में आया पानी बोली भईया गीत सुनाओ सुनकर कौवा बोला कांव उठाकर रोटी लोमड़ी चल दी गाँव</p>	<p align="center"><b>प्यासा कौआ</b></p> <p>एक कौए को लगी प्यास , उड़कर गया घड़े के पास घड़े में उसने चोंच डुबाई पानी तक वह पहुँच न पायी कैसे पानी पीया जाए ? उसको सूझा एक उपाए वहीं पड़े थे बहुत से कंकर, डाले उसने घड़े के अंदर अंत में पानी ऊपर आया, पानी पी कौआ मुस्काया</p>	<p align="center"><b>THE THIRSTY CROW</b></p> <p>Once a crow was very thirsty. He flew here and there in search of water. <b>KAW,KAW,KAW</b> He saw a pot of water. The water was very less. He thought of a plan. He picked up some stones and put into the pot. The water rose up. He drank it and flew away. <b>Moral:-</b> Where there is a will, there is a way.</p>
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Phonic Chart

A	ऐ	N	न
B	ब	O	ओ
C	क	P	प
D	ड	Q	क़
E	ए	R	र
F	फ	S	स
G	ग	T	ट
H	ह	U	अ
I	इ	V	व
J	ज	W	वह
K	क	X	क्स
L	ल	Y	य
M	म	Z	ज़

RHYMES

<p>"God Bless"</p> <p>God bless mummy, Daddy too, God bless me and God bless you. God bless everyone!</p>	<p>TWINKLE-TWINKLE</p> <p>Twinkle, Twinkle, little star, How I wonder what you are? Up above the world so high, Like a diamond in the sky!</p>	<p>EENY MEENY MINEY MOE</p> <p>Eeny, meeny, miney, moe, Catch a tiger by the toe. If he hollers, let him go, Eeny, meeny, miny, moe.</p>	<p>ROLY POLY</p> <p>Roly poly, roly poly. Up, up, up. Roly,poly. Roly, Poly Down, down, down. Roly poly, roly poly. Big, big, big. Roly, Poly Roly Poly. Small, small, small.</p>	<p>OH! MY! MY</p> <p>Oh! my my, Tell me why Birdies fly In the sky.</p>	<p>RATTY FATTY RAT</p> <p>Ratty fatty rat, Is sitting on a mat. He was waiting for a cat, To have a nice chat.</p>
<p>GOOD MANNERS</p> <p>Good manners are like flowers, They have some magic powers. Please, 'Sorry, 'Thanks, Are like money in the banks. Use them and see, How good you can be.</p>	<p>BITS OF PAPER</p> <p>Bits of paper, Lying on the floor, Lying on the floor, Make the place untidy, Make the place untidy, Pick them up, Pick them up</p>	<p>FOUR LITTLE MONKEYS</p> <p>Four little monkeys Jumping on the bed One fell down and broke his crown Mamma called the doctor The doctor said ,No more Monkeys Jumping in the bed.</p>	<p>JINGLE BELLS</p> <p>Jingle bells! Jingle bells! Jingle all the way; Oh! what fun it is to ride, In a one-horse open sleigh.</p>	<p>TEDDY BEAR</p> <p>Teddy bear, teddy bear, Turn around. Teddy bear, teddy bear, Touch the ground. Teddy bear, teddy bear, Polish your shoes. Teddy bear, teddy bear, Go to school.</p>	<p>ONE, TWO, BUCKLE MY SHOE</p> <p>One, two, buckle my shoe. Three, four Shut the door Five, six, pick-up the sticks Seven, eight lay them straight Nine, ten a big fat hen</p>
<p>ABC</p> <p>ABC Tumble Down D The Cat's in the cupboard and can't see me.</p>	<p>RAIN,RAIN</p> <p>Rain,Rain,go away, Come again another day. Little Johnny wants to play, Rain,Rain,go away.</p>				

<p>मोर नाच मोर का सबको भाता, जब वह पंखो को फ़ैलाता, कुँह कुँह का शोर मचाता, घूम घूम कर नाच मचाता</p>	<p>लट्टू अट्टू , बट्टू हो या नट्टू, सबको भाए घूमता लट्टू । डोरी के संग भागता लट्टू, गोल-गोल है नाचता लट्टू ।</p>	<p>निंदिया रानी पलकों की चादर में छुपकर, छा जाती है चुपके से । निंदिया रानी बड़ी सुहानी , आ जाती है चुपके से ।</p>
<p>छाता पानी बरसा छम-छम-छम छाता लेकर निकले हम ।</p>	<p>बादल घूमड घूमड कर आए बादल, उमर उमर कर छाए बादल।</p>	<p>प्रार्थना सुन ले विनती हे भगवान, नादान ।</p> <p>हम तेरे बच्चे</p>

<p>पैर फिसला गिर गए हम । छाता नीचे, ऊपर हम</p>	<p>उमस भरी गर्मी की ऋतु में, भीनी ठंडक लाए बादल।</p>	<p>देना हमको यह वरदान, पढ़-लिखकर हम बने माहान ।</p>
<p>खरगोश मेरा खरगोश सबसे प्यारा, शेतानीयो का है वह पिटारा रंग उजला वह पाव बड़े, सिर पर लंबे कान खड़े।</p>	<p>जल शीतलता देता है करता है मन को निर्मल साफ-स्वच्छ यह तरल-तरल, जीवन जीना करे सरल ।</p>	<p>तितली सुबह सवेरे आती तितली फूल फूल पर जाती तितली रंग बिरंगे पंख सजाए, सबके मन को भाती तितली</p>
<p>बिल्ली बिल्ली बोली, म्याऊँ-म्याऊँ चुन-चुनकर सब चूहे खाऊँ दूध-मलाई झट पी जाऊँ मूँछों पर फिर जीभ फिराऊँ</p>	<p>सेब सभी फलों में सेब है न्यारा सबको लगता है ये प्यारा । एक सेब जो रोज़ है खाता, बीमारी को दूर भगाता । माँ मुझको भी सेब खिला दो, वरना ऐपल जूस पिला दो ।</p>	<p>रेल छुक छुक छुक में हूँ रेल, रोज़ कराती सबका मेल। गार्ड दिखाएं झंडी लाल, रुक जाती तब मेरी चाल।</p>
<p>चिड़िया फुदक-फुदककर आती चिड़िया, चीं-चीं चूँ-चूँ गाती चिड़िया । फुर्र - फुर्र - फुर्र उड़ जाती चिड़िया, दूर-दूर तक जाती चिड़िया।</p>	<p>कोयल रानी कोयल रानी, कोयल रानी दाना खाकर पीती पानी सबके दिल को है बहलाती सबके दिल को है बहलाती</p>	<p>सब्ज़ी बच्चों! खाओ कच्ची गाजर, नींबू, खीरा और टमाटर । लाल-लाल तुम बन जाओगे सुंदर बच्चे कहलाओगे ।</p>